With the Thesis option, students are required to complete at least 36 total hours, 27 of which must be at the graduate level. Two academic semesters (6 hours of course credit) are required to complete the thesis. The topic of the Thesis is chosen by the student and must be approved by the student’s faculty supervisor and reader. This option generally is chosen by students who intend to seek further study at the doctoral level.

**Fall Y1**

Creative Strategies ADV 387*  
Media Management ADV 385*  
Quantitative & Qualitative Research ADV 382*

**Spring Y1**

Theories of Persuasive Communication ADV 382J*  
Elective  
Elective/Minor

**Fall Y2**

Thesis A  
Minor  
Elective

**Spring Y2**

Graduate Campaigns ADV 391K*  
Thesis B  
Elective/Minor

* Core Class
ABOUT THE THESIS

Within the Master’s Program, a thesis is an extended research project developed in and completed in the ADV 698A and ADV 698B graduate courses. The Thesis is composed of original research exhibiting a sound theoretical foundation where data is gathered and analyzed, results are reported and discussed.

The Thesis should be sufficient in length to adequately and completely answer the question or address the problem posed for the research. Work closely with your supervising professor to reach an agreement on what is expected of the final project.

**Topic, Research and Supervising Committee:**

Within the Master’s Program, a thesis is an extended research project developed in and completed in the ADV 698A and ADV 698B graduate courses. The Thesis is composed of original research exhibiting a sound theoretical foundation where data is gathered and analyzed, results are reported and discussed.

The Thesis should be sufficient in length to adequately and completely answer the question or address the problem posed for the research. Work closely with your supervising professor to reach an agreement on what is expected of the final project.

**TOPIC:**
- Should pose and attempt to answer a novel research question that will contribute to knowledge in the discipline.
- May have evolved either directly or indirectly from work developed in previous graduate coursework.

**RESEARCH:**
Should be original research, exhibiting a sound theoretical foundation, where data are gathered and analyzed, and results are reported and discussed.

**SUPERVISING COMMITTEE:**
The Supervising Committees are made up of TWO professors (supervisor and reader) who are members of the Graduate Studies Committee and/or teach at the graduate level. These should be chosen prior to registering for the courses.
- Supervisor should be a faculty member with an interest and/or expertise in the area selected for the Thesis research.
- Reader should be selected in consultation with the supervising professor and should be a faculty member with an interest and/or expertise in some facet of the area of research; can be from outside Department of Advertising.
- The Supervising Committee will neither reach nor approve a thesis unless the candidate is currently enrolled in ADV 698A or ADV 698B.

A short written proposal should be written to the student’s supervisor prior to the beginning of the Thesis.
The Texas Creative curriculum stresses big-idea branding, conceptual thinking, collaboration, and creative development through a series of selective courses and seminars. Texas Creative students regularly supplement their education with internships, community service projects, and real world client problems. Through our curriculum, creative students are exposed to all sides of the business, including media planning, account planning, digital media, public relations, research methods, ethics, account management, and campaign development.

Admission to Texas Creative is by application only. Applications are available during the last week of the Creative Strategies course. The core of the program is a 4-class sequence of portfolio-building classes.

### TEXAS CREATIVE MA SCHEDULE -- THESIS -- 36 HOURS

#### Fall Y1
- Creative Strategies ADV 387*
- Media Management ADV 385*
- Quantitative & Qualitative Research ADV 382*

#### Spring Y1
- Theories of Persuasive Communication ADV 382J*
- Elective/Minor
- Portfolio 1 (four-hour course)

#### Fall Y2
- Portfolio 2 (four-hour course)
- Thesis A
- Art Director/Copywriting

#### Spring Y2
- Graduate Campaigns ADV 391K*
- Portfolio 3 (four-hour course)
- Thesis B

*Core Class
This program is designed to help develop the characteristics in students that define success in advertising strategy and new message development. Texas Analytics & Insights focus is designed to allow students to observe, interpret, and integrate consumer intelligence into advertising communication strategy. An advertising intelligence class, account planning courses, media metrics and a consumer behavior seminar -- in addition to coursework in minor areas such as sociology, analytics, marketing, and psychology -- are available to students interested in this area.

**Fall Y1**
- Creative Strategies ADV 387*
- Media Management ADV 385*
- Quantitative & Qualitative Research ADV 382*

**Spring Y1**
- Theories of Persuasive Communication ADV 382J*
- ADV Intelligence ADV 391K
- Strategy/Planning ADV 385

**Fall Y2**
- Digital Metrics ADV 377
- Thesis A
- Social Media ADV 391K

**Spring Y2**
- Graduate Campaigns ADV 391K*
- Social Media ADV391K
- Thesis B

* Core Class
Texas Immersive is an interdisciplinary specialization focused on four key areas: Audience--Story--Technology--Innovation. Developing these competencies will foster deep emotional connections, create lasting impact and prepare our students to take on real-world challenges. Overall, students will gain an innovator’s mindset and learn to become Experience Designers…those who understand how to target and build stronger relationships with audiences; tell stories and drive meaningful interactions in a connected environment; and create strong franchises using emerging technologies for activation.

Admission to Texas Immersive is by application only. Applications are available during the last month of the Fall Y1 semester. The core of the program is a sequence of team-oriented, portfolio-building classes.